

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program		B.A. / B.Sc. (LIBERAL EDUCATION)		Year/ Semester:		3 rd /5 th	
Course Name	Global Convergences in Literature	Course Code:	LIT 302	Type:	Theory		
Credits	04		Total Sessions Hours:		60 Hours		
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:		50 Marks	
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill			
Course Objectives	<ul style="list-style-type: none"> To be able to comprehend the importance of global connectivity through literary platform. To be able to use Literature as a platform for connecting with the terrorist activities and events throughout the world. Decode world environmental concerns through the lens of Literature. To decode gender concerns through the lens of Literature. 						
Course Outcomes (CO): <i>After the successful course completion, learners will develop following attributes:</i>							
Course Outcome (CO)	Attributes						
CO1	Understand the concept of global phenomenon in Literature.						
CO2	Develop analytical capabilities to interpret terrorist literature that affects all parts of the world in economic, political and social terms.						
CO3	To be able to connect with the environmental similarities and dissimilarities in the world.						
CO4	Develop an understanding of gender related issues through literature.						
Pedagogy	Interactive, discussion-based, student-centered, presentation.						
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks						
Session Details	Topic					Hours	Mapped CO
Unit 1	Global Convergences in Literature: An Overview <ul style="list-style-type: none"> Meaning of Global Convergence Globalization in Literature World Phenomenon, events and activities and Literature 					5	CO1
Unit 2	Terrorism in Literature <ul style="list-style-type: none"> Khaled Hosseini's The Kite Runner* Naomi Shihab Nye's "To any would-be Terrorists" 					10	CO2
Unit 3	Environment					15	CO3

	Non-Fiction and Poetry <ul style="list-style-type: none"> ● Louise Erdrich's <i>Love Medicine</i> (novel) ● Gary Snyder's "Piute Creek" (poem) ● Mamang Dai's "Small Towns and the River" (poem) ● Guru T. Ladakhi's "Winter Moon" (poem) 		
Unit 4	Literature and Gender Short stories /poems <ul style="list-style-type: none"> ● Kate Chopin "The Story of an Hour" (short story) ● Miller Wolf Oberman, "On Trans" (poem) ● Adrienne Rich, "Cartographies of Silence" (poem) ● Judith Wright, "Woman to Man" (poem) 	15	CO4

Activity	15 hours
Total Hours	60 hours

CO-PO and PSO Mapping														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	3	3	3	2	3	3	2	2	3	3	2
CO2	3	2	3	2	3	3	2	2	3	3	2	2	2	2
CO3	2	2	2	2	2	3	2	2	3	2	3	3	3	2
CO4	3	3	2	2	2	2	2	2	2	2	3	3	2	3

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

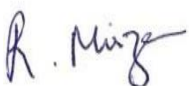
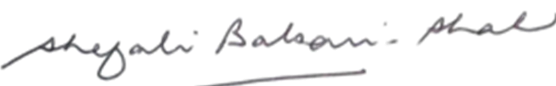
Reference Books	<ul style="list-style-type: none"> ● Hosseini, K. (2018). <i>The Kite Runner</i>. Bloomsbury Publishing PLC. ● Camus, Albert, 1913-1960. <i>The Plague</i>. New York :Vintage Books, 1991. ● Garcia, Marquez G, and Edith Grossman. <i>Love in the Time of Cholera</i>, 1988. Print.
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Para Text	<ul style="list-style-type: none"> ● mrsmegannparrish.weebly.com/uploads/3/8/0/5/38056115/the_kite_runner.pdf ● Albert Camus (24grammata.com) ● Grabriel García MQRQUEZ - Love in the Time of Cholera.PDF (cnr.it) ● Neuromancer (index-of.es) ● Galatea 2.2 Summary SuperSummary ● to any would be terrorists.pdf ● 33171 97 1317-1322.ps (bedfordstmartins.com) ● Piute Creek by Gary Snyder Poetry Foundation ● Small Towns and The River by Mamang Dai - Poem Analysis ● Winter Moon Poetry at Sangam (sangamhouse.org) ● The Story of an Hour: Summary and Analysis (prepscholar.com) ● (63) The Story of an Hour Kate Chopin Karen Tacadena - Academia.edu ● On Trans by Miller Oberman Poetry Magazine (poetryfoundation.org) ● cartographies of silence :: adrienne rich – poetry (wordpress.com) ● Woman To Man By Judith Wright Summary English Summary
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Session	Activity	Hours
Activity Unit 1	Divide into groups and discuss one common global concern each which has been/ not been represented in Literature.	4 hours
Activity Unit 2	Group discussions on whether there should or shouldn't be representation of terrorism in Literature (by exchanging for and against sides)	3 hours
Activity Unit 3	Get a newspaper article which creates sensitivity towards the environment. Discuss it individually in the class.	4 hours
Activity Unit 4	Present and explain a poem or song on gender sensitivity. Others ask Questions from the presenter by the end of his/her session.	4 hours
Total		15 hours

Recapitulation & Examination Pattern

Internal Continuous Assessment:		
Component	Marks	Pattern
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 marks. Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks.
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains 05 descriptive questions. Each question carries 01 mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions. Each question carries 0.5 marks.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject Teacher.
Attendance	05	As per policy.
Total Marks	50	

<p>Course created by:</p> <p>Dr Rupali Mirza</p> <p>Head and Associate Professor</p> <p>Department of English</p> <p>Era University, Lucknow</p> <p>Signature:</p> 	<p>Approved by:Dr.</p> <p>Shefali Balsari-</p> <p>Shah</p> <p>Signature:</p> 
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